

### Across

1. An \_\_\_\_\_ movie is a movie with a lot of fighting and it can be violent.
3. Someone who likes to help people in need is\_\_\_\_\_.
5. What word is the simple past of **escape**?  
\_\_\_\_\_.
9. A \_\_\_\_\_ is a movie which is funny and it can make us laugh.
12. Ghost movies are\_\_\_\_\_.
13. What word is the simple past of **meet**\_\_\_\_\_.
14. Adventure movies are\_\_\_\_\_.

### Down

2. What word is similar to **clever**\_\_\_\_\_.
4. What word is the simple past of **laugh**?  
\_\_\_\_\_.
6. \_\_\_\_\_ is the simple past of **save**.
7. \_\_\_\_\_ is the simple past tense of **fight**.
8. Romantic movies are sometimes\_\_\_\_\_.
10. Someone who is not afraid to do dangerous things is\_\_\_\_\_.
11. \_\_\_\_\_ is a movie about American cowboys usually riding horses quickly and wearing hats.
15. \_\_\_\_\_ is a movie with animations like *Tom and Jerry*.

### Answers to the Funny Riddles:

1. Lunch and supper!
2. He wanted to see the butterfly!
3. Ohio!
4. Because the B is after it!
5. The "C"!

### References:

*Caricatures:* <http://www.glasbergen.com/>  
*Crossword:* <http://www.esl-galaxy.com/crosswords.htm>  
*Flash Fictions:* <http://www.litdrift.com/2009/09/15/50-stories-under-50-words/> AND  
*Mars, V.* (2012). *50 tales: 50 stories of 50 words each*. Retrieved October 12, 2013 from: <http://www.glasbergen.com/wp-content/gallery/elementary-school/bonus7.gif>

*Jokes and Riddles:* <http://iteslj.org/c/jokes-riddles.html>

*Quotable Quotes:* <http://www.nea.org/grants/55158.htm> AND <http://blog.simplek12.com/education/21-inspirational-teacher-quotes/>

*Teaching Tips:* Becker, L. & Schneider, K. (2004).

*Motivating students: 8 simple rules for teachers*. Retrieved October 2, 2013, from: [www.nycc.edu/webdocs/ic/IQA/ceit/resources/facnewsfa04.pdf](http://www.nycc.edu/webdocs/ic/IQA/ceit/resources/facnewsfa04.pdf)

*Tongue Twisters:* <http://www.uebersetzung.at/twister/en.htm>



5. A big black bug bit a big black dog on his big black nose!
6. Willy's real rear wheel.
7. Black background, brown background.

### Funny Riddles

1. What are two things people never eat before breakfast?
2. Why did the man throw the butter out the window?
3. What State in the United States is High in the middle and round at the ends?
4. Why is the A like a flower?
5. What letter of the alphabet has got lots of water?

(Check below for the answers.)

### Flash Fiction

From among so many possible extra materials we can take to our classes, students, according to literature and also in my experience, are fond of reading stories. Stories are basically fun and because most of the students think reading a story is like a language game, they tend to pay more attention. Yet, they don't probably know that this is just one of the many tricks we teachers use to teach grammar, vocabulary, and culture! Bad us! But the stories should be kept short and fairly easy to grasp. One of the

most interesting kinds of stories are called "Flash Fiction": very short stories that are sometimes 50 words only! You can browse the Internet and read so many great pieces of flash fiction you can choose for your classes. Read two samples below.

1.

**Grandpa Thomas** (by Vincent Mars, 2012)

Grandpa Thomas went jogging in the park. His feet were swift, his shoulders high, his eyes bright. He sped past fat young men who barely dragged their feet. When he noticed his shoelaces were undone, grandpa Tom stooped, and tied them. He could not straighten himself up. 'Help!' he cried.

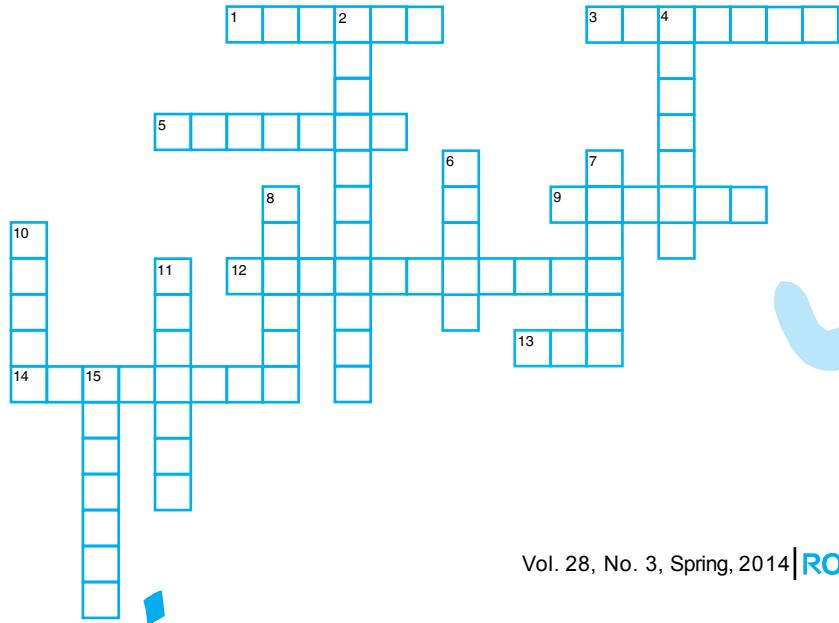
2.

**Untitled** (by David Phillips)

"I'd give my right arm for that Picasso."  
The curator cocked his brow, "Serious?"  
John rode a figure of eight in his wheelchair, "Dead serious."

### Crossword

This is a movies crossword. See how your knowledge of movies genres is!



**James:** Subordinate Clauses!!

5.

**Patient:** Doctor, I think I'm suffering from memory loss.

**Doctor:** Have you ever had it before?!

### **Teaching Tips: "Eight Simple Rules for Motivating Students"**

Motivating students has always been a concern to teachers. Here is a short list of motivating rules:

#### **Rule 1: Emphasize the most critical concepts continuously.**

Repeat these concepts in your lectures. Include questions on these critical subjects on every exam, rewarding students for learning, retaining, and applying these concepts

#### **Rule 2: Provide students with a «visual aid» when possible.**

Diagrams, flowcharts, and pictures are of great value to the significant portion of students who are visual learners.

#### **Rule 3: Rely on logic when applicable to help students make sense of new concepts.**

Point out to students when some things are not inherently logical, but have to be memorized or accepted.

#### **Rule 4: Use in-class activities to reinforce newly presented materials.**

Provide structured assignments or exercises in lectures to allow students to try out their new knowl-

edge and perform self-assessment of their learning.

#### **Rule 5: Help students create a "link" when teaching something new.**

Relating the material to students' past experiences or previously learned ideas increases retention.

#### **Rule 6: Recognize the importance of vocabulary in a course.**

One way to help students assimilate new terms is to create a glossary in your handouts or course website where new terms are added, explained, and illustrated.

#### **Rule 7: Treat students with respect.**

Most students do not respond well to patronizing behavior. Just respect them!

#### **Rule 8: Hold students to a high standard.**

Specify the learning objectives and provide the resources for students to attain them. High standards and the means to achieve them motivate student learning.

### **Tongue Twisters**

Did you use tongue twisters I introduced in your classes? How did the students like it? Here are some more examples:

1. Roberta ran rings around the Roman ruins.
2. Six sick hicks nick six slick bricks with picks and sticks.
3. If Stu chews shoes, should Stu choose the shoes he chews?
4. Seventy seven benevolent elephants

"Better than a thousand days of diligent study is one day with a great teacher."

- **Japanese proverb**

"A teacher who is attempting to teach without inspiring the pupil with a desire to learn is hammering on cold iron."

- **Horace Mann (1796-1859)**, American

educator

"Education is light, lack of it darkness."

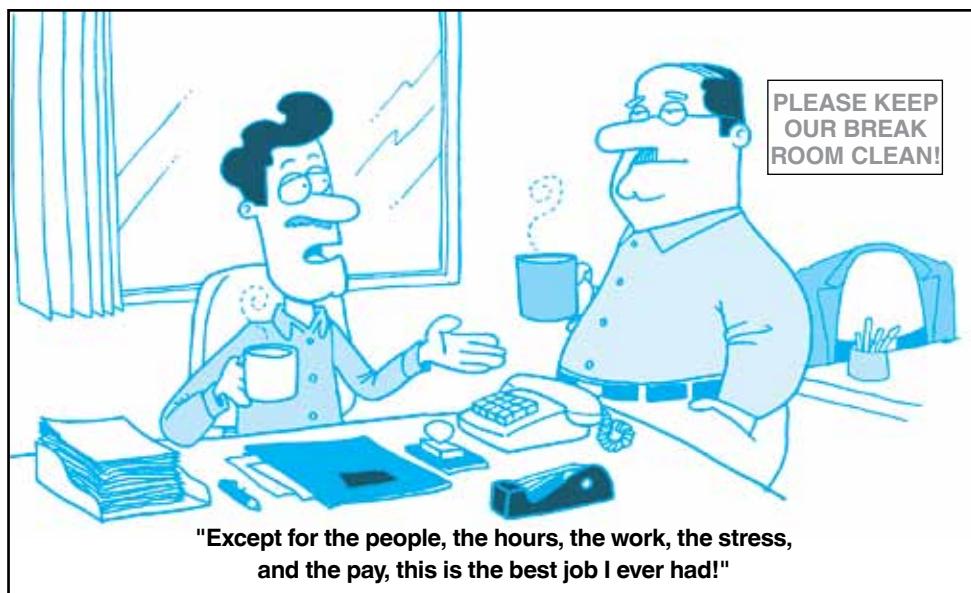
- **Russian proverb**

"Education is not the filling of a pail but the lighting of a fire."

- **William Butler Yeats (1865-1939)**, Irish poet and dramatist, and Nobel laureate

## No Comment!

As you remember, the cartoon we published in Roshd FLT, No. 108, depicted a teacher leaving a classroom full of students while both the teacher and the students were thinking the same words: "*I wonder if the students/teacher noticed I haven't read a thing today!*", remember!? Mr. Hasan Jahanban, English teacher in Tabriz, district 5, has sent us his great comments on this cartoon, too (Thanks!)! Now, take a look at this new cartoon:



What do you think? Any idea!?

## Jokes

1.

**Teacher:** Can anybody give an example of COINCIDENCE?

**Johnny:** Sir, my Mother and Father got married on the same day, same time!

2.

**Teacher:** Now, Sam, tell me frankly, do you say prayers before eating?

**Sam:** No sir, I don't have to, my Mom is a good cook!

3.

**Teacher:** Tommy, why do you always get so dirty?

**Tommy:** Well, I'm a lot closer to the ground than you are!

4.

**Teacher:** What do you call Santa's helpers?

# English through Fun

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Roshd  
& Teachers

## The Note

Hi! How are you everyone!? It's the beautiful spring again!

*Let's spring with a spring on a spring in the spring! ☺*

As the whole world is being inspired by the liveliness of this miraculous season of Allah, I hope everyone of you, my friends and colleagues, are energetic, more than the previous year, and healthy, more than ever! May Allah bless you all!

Nowrouz is behind us now and the final exams are just around the corner. This academic year has been a little bit different to many of us due to the introduction of the new textbooks. We have faced quite a novel approach to teaching English in our high schools; some of us may have found it even surprising! Now, no matter how strange novel things may look, the new communicative approach adopted for designing the new English textbook is just great! The new era requires its own means: now that com-

munication has found prior significance as compared with other language learning objectives, the curriculum developers in the Ministry of Education have turned to the right key! Well, first of all: Good Job! Second, we all know that no textbook will be close to perfect unless practicing teachers, like you, like me, provide them with our comments. During the past months you have heard, read, and discussed pros and cons of the new materials. Your comments are certainly among the highly reliable data we can collect. Don't forget: I am here to let your voices be heard! (azimi.hz@gmail.com)

## Quotable Quotes

“Treat people as if they were what they ought to be and you help them become what they are capable of becoming.”

- **Johann Wolfgang von Goethe (1749-1832)**, German poet, dramatist, novelist, and scientist